

# Grade 7 ELA Pacing Guide 2019-2020

## Quarter 1 Focus Standards

<p><b>Unit:</b> <b>Bold Actions</b></p> <p><i><b>HMH Collection 1</b></i></p>	<p><b>Reading:</b> <i>Literature-</i> LAFS.7.RL.1.2 LAFS.7.RL.1.3</p> <p><i>Informational-</i> LAFS.7.RI.1.2 LAFS.7.RI.2.6 LAFS.7.RI.3.8</p> <p><b>Writing:</b> <i>informative/explanatory</i> LAFS.7.W.1.2 LAFS.7.W.2.4 LAFS.7.W.2.6</p>	<p style="text-align: center;"><b>*** Please Remember ***</b></p> <ul style="list-style-type: none"> <li>○ Focus standards are just one part of a lesson. You may have to incorporate additional standards around the teaching of a focus standard in order to achieve mastery of the focus standard.</li> <li>○ Reading standards 1 and 10 should be incorporated in every lesson.</li> <li>○ The language standards should be naturally incorporated into writing lessons.</li> </ul>
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Skills (Verbs)	Concepts (Nouns)	Assessment Limits
<p><b>LAFS.7.RL.1.2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p>		
<ul style="list-style-type: none"> <li>• Determine</li> <li>• Analyze</li> <li>• Provide</li> </ul>	<ul style="list-style-type: none"> <li>• theme or central idea of a text</li> <li>• development of the theme or central idea over the course of the text</li> <li>• objective summary of the text</li> </ul>	<p>Items may ask the student to determine a theme or central idea from a section of the passage or from the entire passage and how it is developed over the course of the text. Items may refer to the themes and central ideas that are explicit or implicit in the text. Items may ask the student to summarize all or part of the text.</p>
<p><b>LAFS.7.RL.1.3:</b> Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</p>		
<ul style="list-style-type: none"> <li>• Analyze</li> </ul>	<ul style="list-style-type: none"> <li>• how elements of a story interact</li> </ul>	<p>Items should not use general or overarching questions about the elements of the story. Items may focus on the interaction of two or more story/drama elements. Items may address characterization, including character traits, emotions, and motivations.</p>
<p><b>LAFS.7.RI.1.2:</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>		
<ul style="list-style-type: none"> <li>• Determine</li> <li>• Analyze</li> <li>• Provide</li> </ul>	<ul style="list-style-type: none"> <li>• two or more central ideas in a text</li> <li>• development of central ideas</li> <li>• objective summary of the text</li> </ul>	<p>Items may refer to central ideas that are explicit or implicit in the text. Items may ask the student to determine central ideas from a section of the article or from the entire article. Items may ask the student to summarize all or part of the text.</p>
<p><b>LAFS.7.RI.2.6:</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>		
<ul style="list-style-type: none"> <li>• Determine</li> <li>• Analyze</li> </ul>	<ul style="list-style-type: none"> <li>• author’s point of view or purpose in a text</li> <li>• how the author distinguishes his/her position from others</li> </ul>	<p>Items may ask about one or more viewpoints. Items may ask about how the author develops a point of view or purpose in the text.</p>
<p><b>LAFS.7.RI.3.8:</b> Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims</p>		

<ul style="list-style-type: none"> <li>Trace</li> <li>Evaluate</li> <li>Assess</li> <li>Assess</li> </ul>	<ul style="list-style-type: none"> <li>argument and claims in a text</li> <li>argument and claims in a text</li> <li>whether or not reasoning is sound enough to support the claims</li> <li>whether or not evidence is relevant and sufficient enough to support the claims</li> </ul>	<p>Items should not ask the student to simply identify the argument or claims in the text. Items may ask students to trace the argument or specific claims in a section of the text or throughout the whole text. Items may focus on evaluating how effective, persuasive, or biased an argument or claim is. Items may focus on evaluating how relevant, sufficient, or accurate the evidence is, or how credible the sources are, for an argument or claim. Items should not focus on irrelevant or inappropriate evidence.</p>
<p><b>LAFS.7.W.1.2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content (a-f).</p>		
<ul style="list-style-type: none"> <li>Write</li> <li>Examine</li> <li>Convey</li> <li>Select/organize/analyze</li> </ul>	<ul style="list-style-type: none"> <li>informative/ explanatory essay</li> <li>a topic</li> <li>ideas, concepts, and information</li> <li>relevant content</li> </ul>	<p>Items may ask the student to create a response that is fully sustained and consistently focused within the purpose, audience, and task; and it has a clear controlling idea and effective organizational structure creating coherence and completeness. Items may ask the student to create a response that provides thorough and convincing support, citing evidence for the controlling idea or main idea that includes the effective use of sources, facts, and details.</p>
<p><b>LAFS.7.W.2.4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>		
<p><b>LAFS.7.W.2.6:</b> Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>		
<p><b>Links for extra remediation lessons, practice, and teacher information:</b></p> <ul style="list-style-type: none"> <li>eLearn site with all district curriculum and resources- <a href="https://elearn.pcsb.org">https://elearn.pcsb.org</a> (click log in and then Secondary Language Arts) -The Pinellas Schools Gateway site also contains Middle School ELA Curriculum Resources</li> <li>FSA practice and information- <a href="http://fsassessments.org/">http://fsassessments.org/</a></li> <li>Florida Department of Education site for information, standards and instructional support- <a href="http://www.fldoe.org/">http://www.fldoe.org/</a></li> <li>CPALMS has standards information and lessons- <a href="http://www.cpalms.org/Public/">http://www.cpalms.org/Public/</a></li> <li>Write Score has lessons specific to each standard- <a href="https://portal.writescore.com/">https://portal.writescore.com/</a></li> <li>Achieve the Core has lesson plans for each standard- <a href="http://achievethecore.org/">http://achievethecore.org/</a></li> </ul>		